

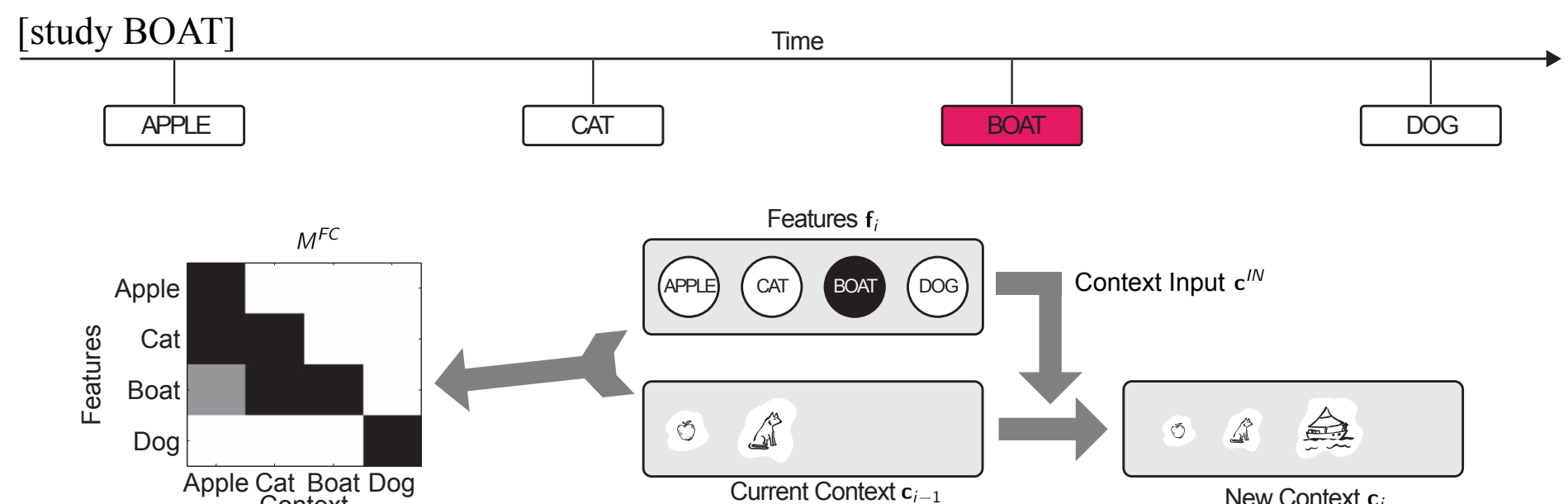
INTRODUCTION

- In episodic memory, **item-specific information** represents the encoding of an item occurring in a particular context, while **associative information** represents the encoding of the relation between two co-occurring items.
- Context Maintenance and Retrieval (CMR)** models conceive of episodic memory as the interaction between content and context. Recalling a memory reinstates its earlier context, which in turn updates the present state of context and associates with subsequent experiences. CMR Models have offered an elegant account for a wide range of phenomena observed in studies of free recall (Lohnas, Polyn, & Kahana, 2015; Pazdera & Kahana, 2022).
- We aim to provide a unified theoretical account of memory for items and associations within the framework of CMR models.

MODEL

ITEM

Encoding



Update memory matrix:

$$M_t^{FC} = M_{t-1}^{FC} + \gamma_{FC} c_{i-1} f_i^T$$

$$M_t^{CF} = M_{t-1}^{CF} + \phi_i \gamma_{CF} f_i c_{i-1}^T$$

Update context:

$$c_t^{IN} = M^{FC} f_t$$

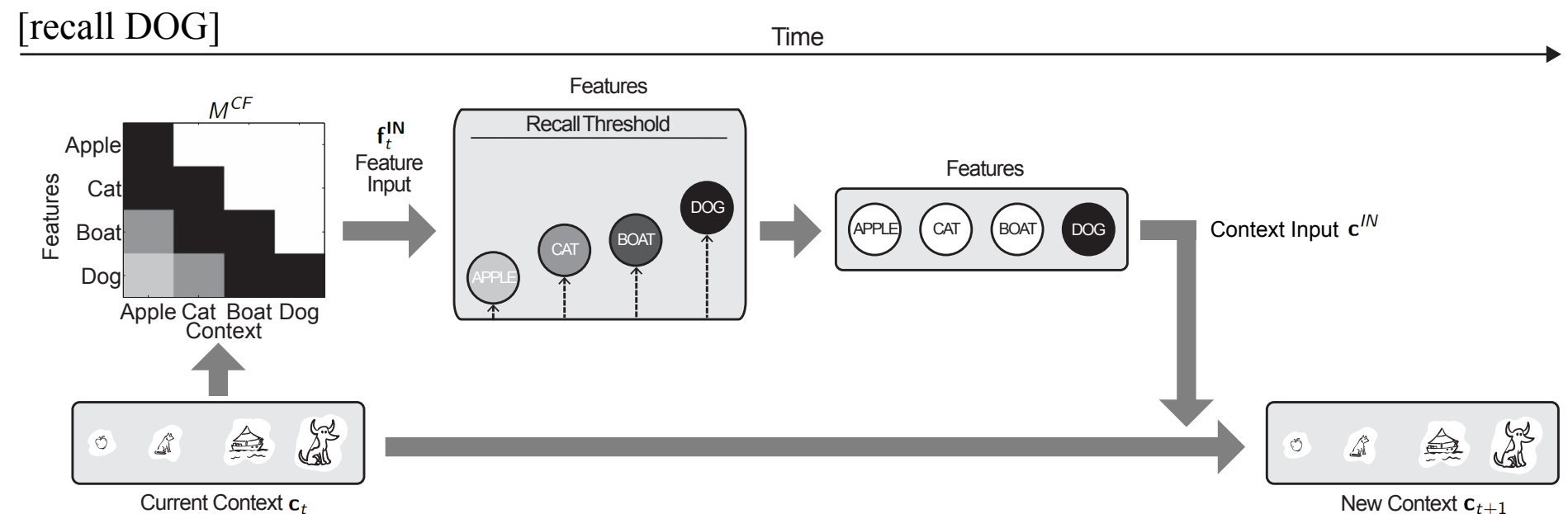
$$c_i = \rho_i c_{i-1} + \beta \frac{c_t^{IN}}{\|c_t^{IN}\|}$$

Retrieve with context:

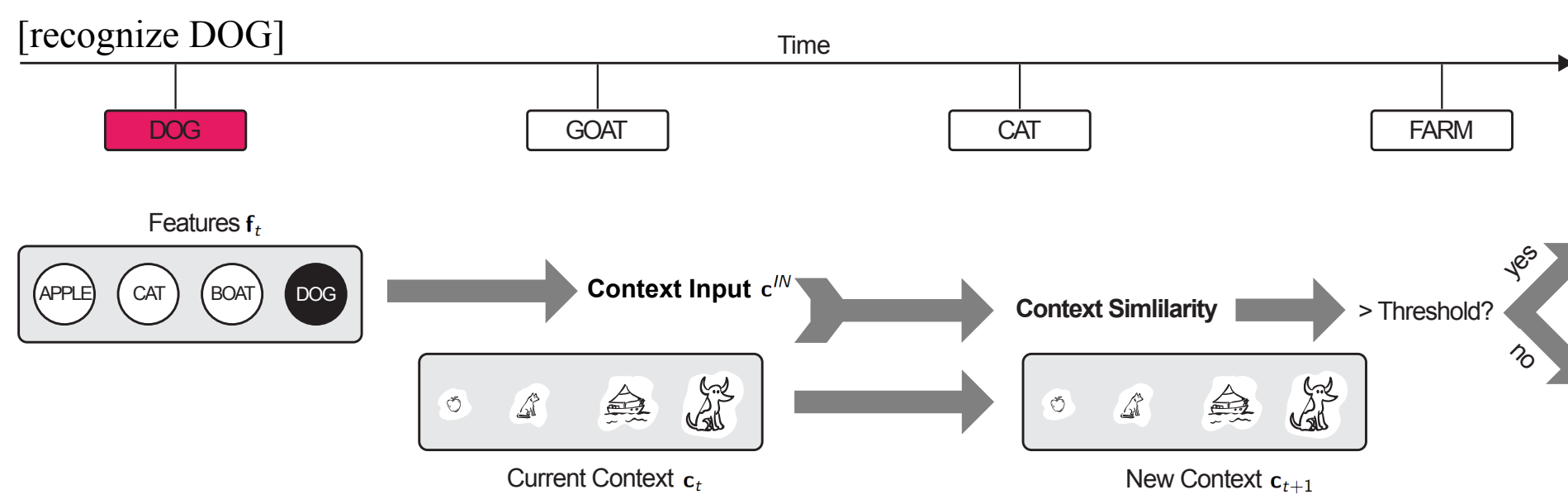
$$f_t^{IN} = M^{CF} c_t$$

Retrieved Item = Leaky Accumulator(f_t^{IN})

Recall (free recall)



Recognition



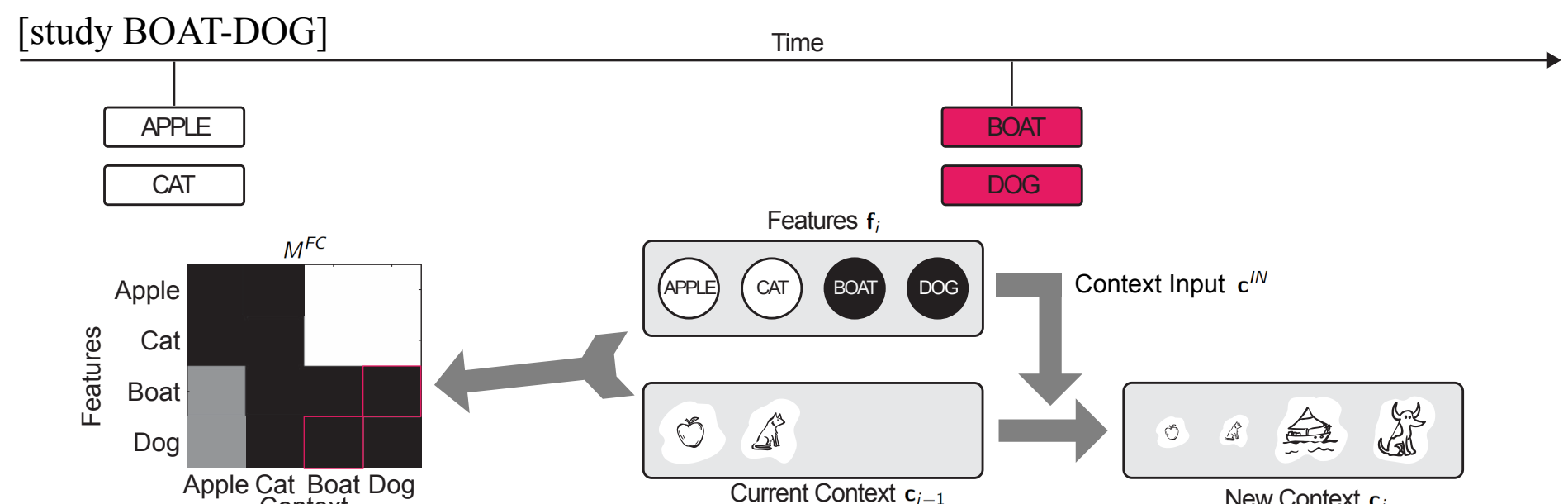
Compare context with item:

$$c_t^{IN} = M^{FC} f_t$$

$$\text{Context Similarity} = c_t^{IN} \cdot c_t$$

ASSOCIATION

Encoding



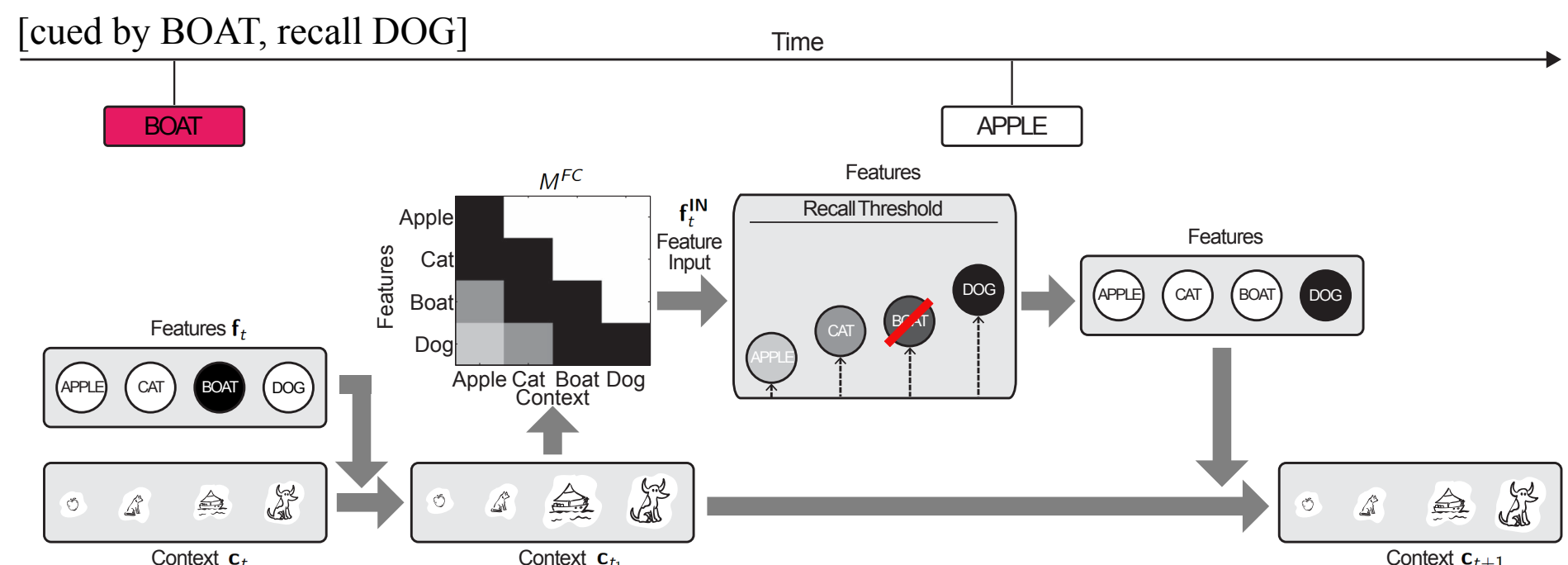
Update memory matrix:

$$f_i = f_{i1} + f_{i2}$$

$$M_t^{FC} = M_{t-1}^{FC} + \gamma_{FC} c_{i-1} f_i^T + d_{assoc} (f_{i1} f_{i2}^T + f_{i2} f_{i1}^T)$$

$$M_t^{CF} = M_{t-1}^{CF} + \gamma_{CF} f_i c_{i-1}^T + d_{assoc} (f_{i1} f_{i2}^T + f_{i2} f_{i1}^T)$$

Recall (cued recall)



First, update context:

$$c_{t1} = \rho_t c_t + \beta \frac{M^{FC} f_{t1}}{\|M^{FC} f_{t1}\|}$$

Then, retrieve with context:

$$f_{t1}^{IN} = M^{CF} c_{t1}$$

Retrieved Item = Leaky Accumulator(f_{t1}^{IN})

First, Update context with the first item:

$$c_{t1} = \rho_t c_t + \beta \frac{M^{FC} f_{t1}}{\|M^{FC} f_{t1}\|}$$

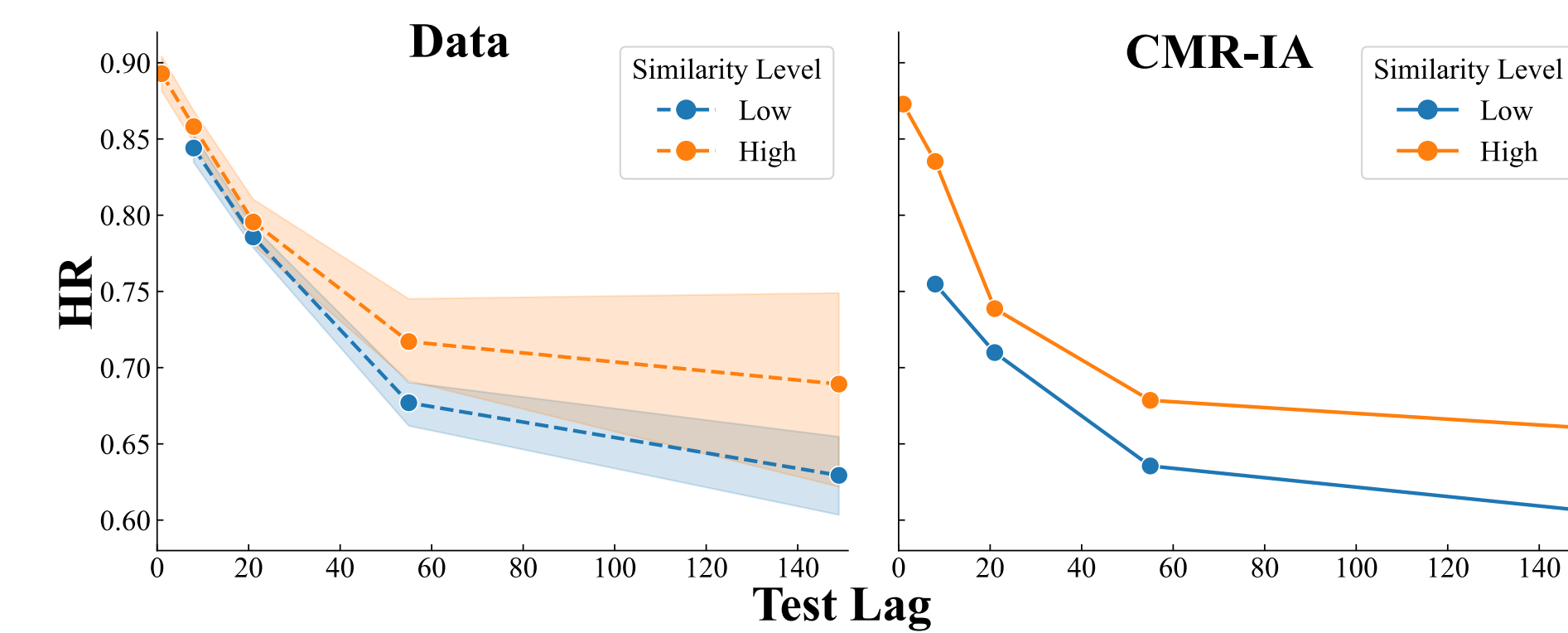
Then, compare context with the second item:

$$c_t^{IN} = M^{FC} f_{t2}$$

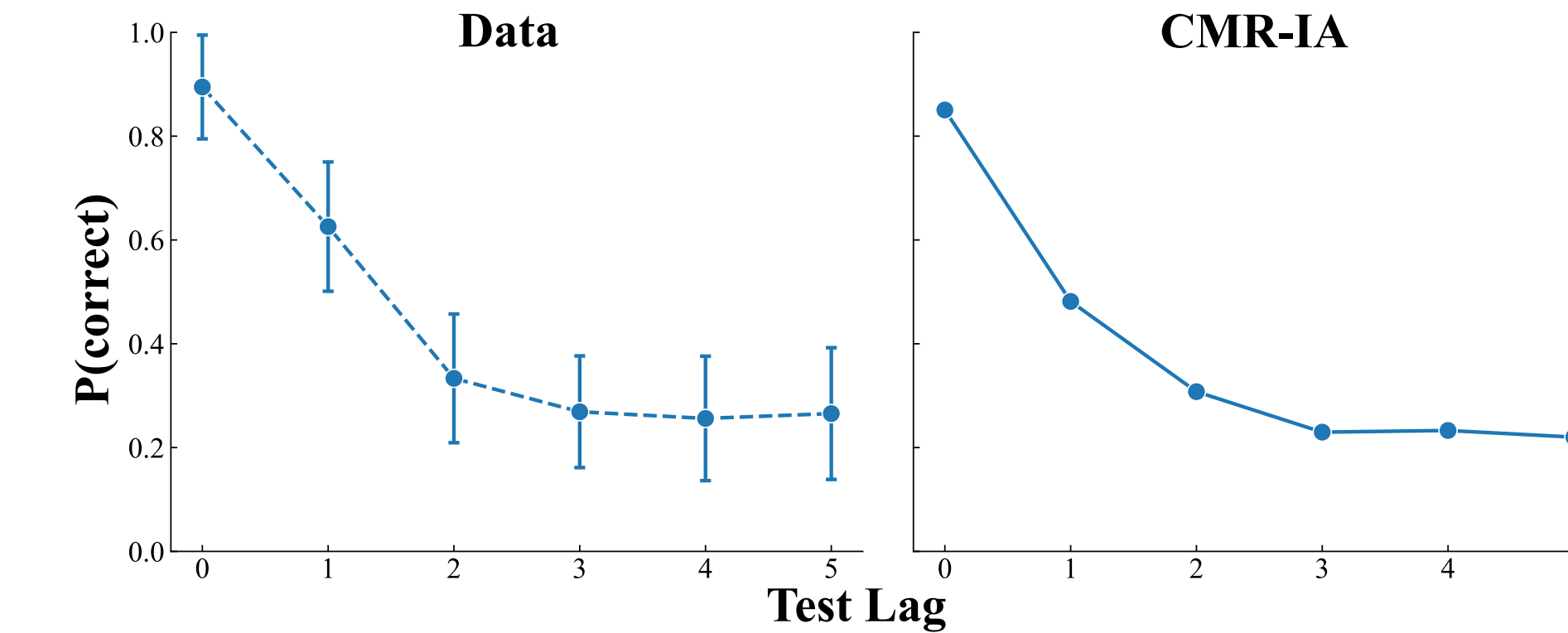
$$\text{Context Similarity} = c_t^{IN} \cdot c_{t1}$$

SIMULATION RESULTS

1. Recency and Similarity Effects in Item Recognition



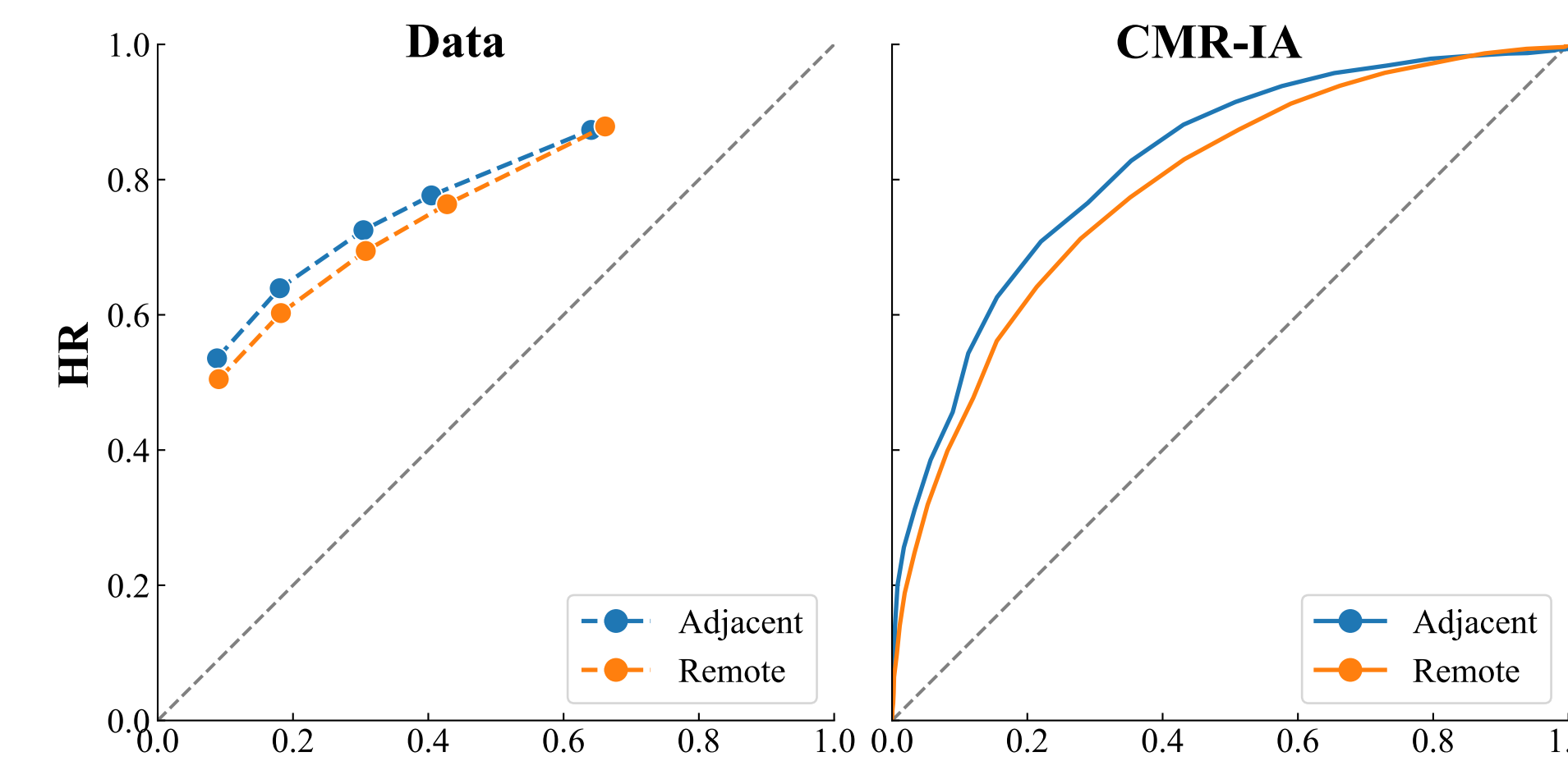
5. Serial Position Effects in Cued Recall



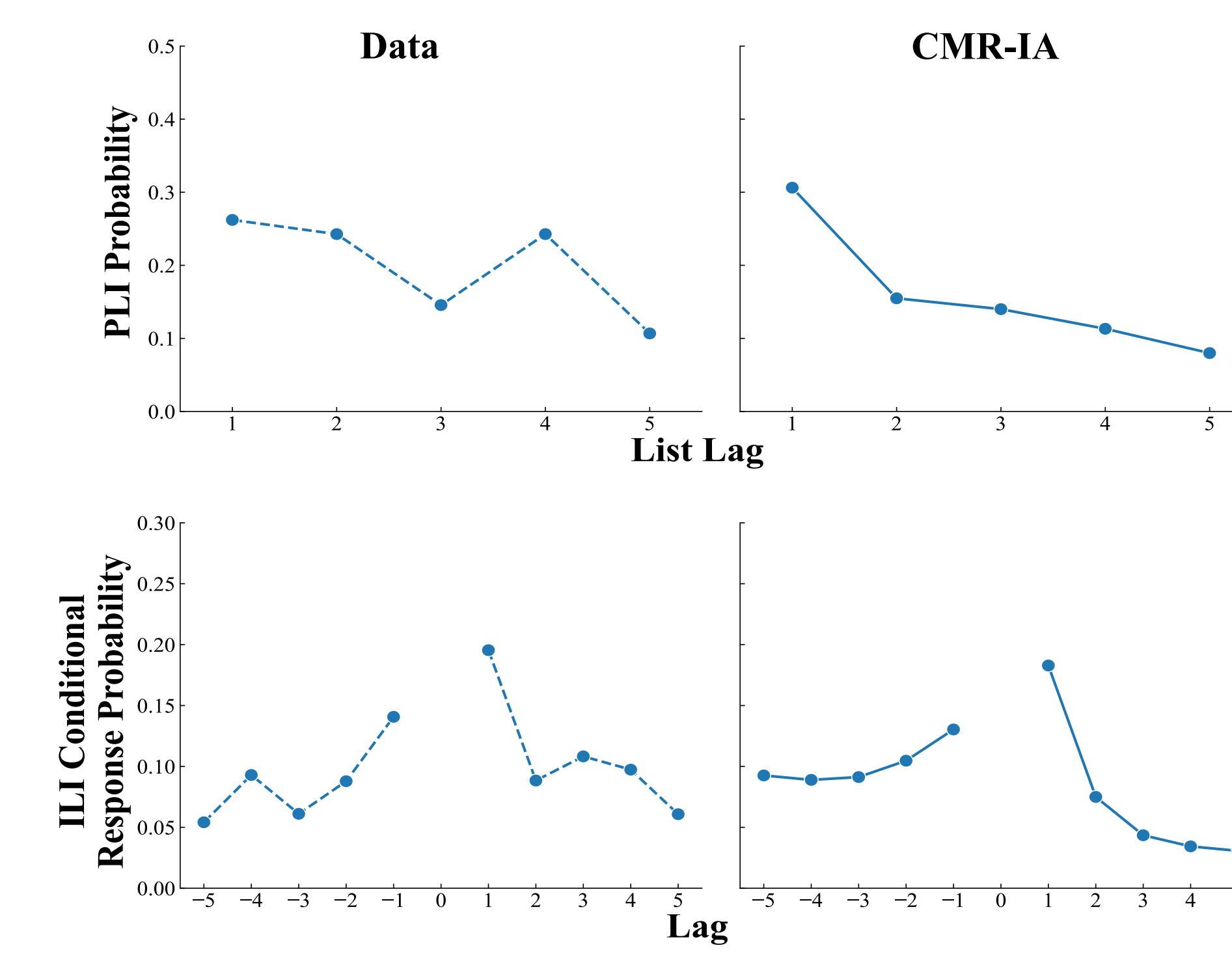
8. Associative Symmetry

	Congruent				Incongruent			
	Test 1		Test 2		Test 1		Test 2	
	+	-	+	-	+	-	+	-
Data	Test 2	0.319	0.012	0.006	0.293	0.122	0.049	0.537
	Yule's Q = 0.94				Yule's Q = 0.96			
CMR-IA	Test 2	0.299	0.049	0.030	0.297	0.097	0.033	0.574
	Yule's Q = 0.97				Yule's Q = 0.94			

2. Successive-probe Contiguity Effects in Item Recognition



6. PLIs and ILIs in Cued Recall



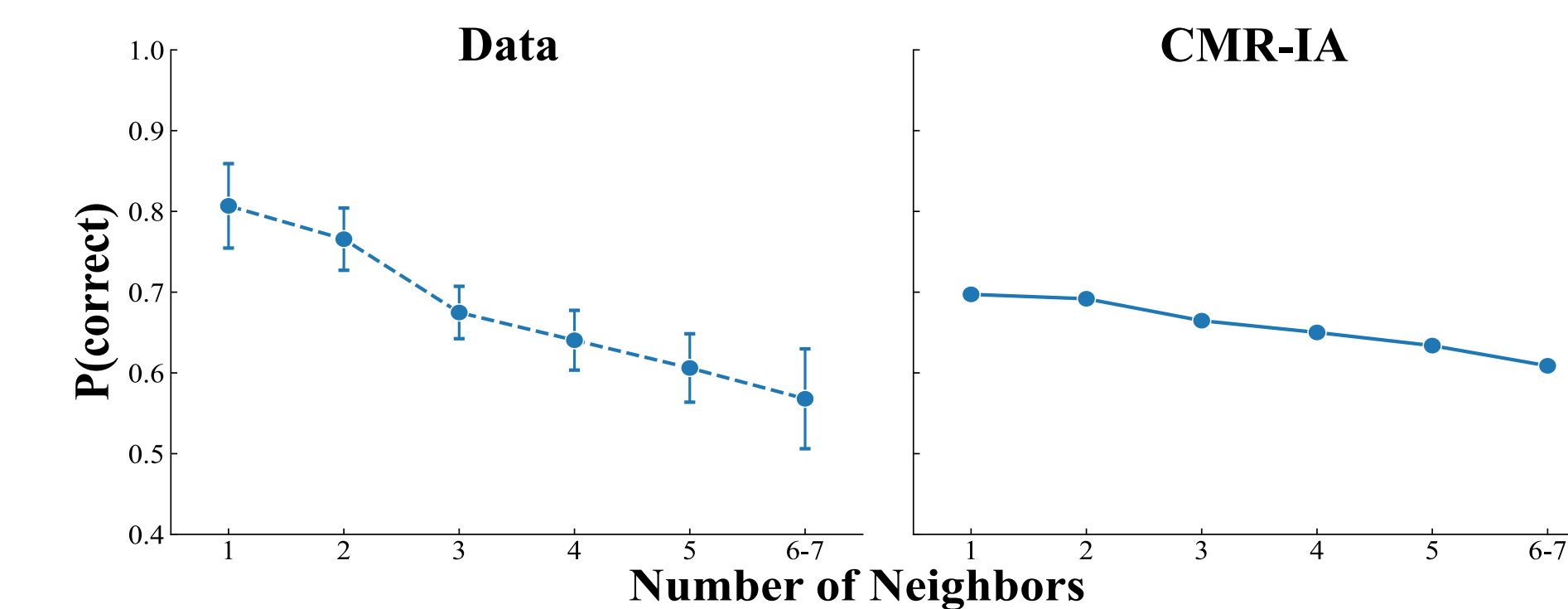
9. Successive Tests of Recognition and Cued Recall

Data / CMR-IA					
Condition	P(Rc)	HR	FAR	d'	Q
Item	0.19 (0.01)	0.67 (0.02)	0.15 (0.02)	1.56 (0.07)	0.57 (0.05)
Pair	0.30 (0.03)	0.80 (0.02)	0.12 (0.01)	2.20 (0.11)	0.71 (0.04)
Associative	0.42 (0.04)	0.72 (0.03)	0.22 (0.02)	1.46 (0.13)	0.81 (0.02)

10. Successive Tests of Item and Assoc Recognition

Data / CMR-IA					
Condition	Test Cue	P("Yes")	Test Cue	P("Yes")	Yule's Q
Different Item	A	0.82 (.020)	B	0.68 (.030)	0.26 (0.10)
	B	0.747(.014)	A	0.749(.014)	0.296(.044)
Item/Pair	A	0.82 (.016)	A-B	0.85 (.020)	0.64 (0.12)
	B	0.766(.011)	A-B	0.910(.007)	0.684(.029)
Pair/Item	A-B	0.91 (.018)	A	0.85 (.021)	0.59 (0.10)
	B	0.885(.010)	B	0.759(.014)	0.606(.032)
Same Item	A	0.81 (.017)	A	0.82 (.017)	0.86 (0.03)
	B	0.789(.013)	B	0.805(.012)	0.861(.018)
Intact Pair	A-B	0.90 (.022)	A-B	0.92 (.019)	0.94 (0.02)
	B	0.889(.017)	B	0.895(.014)	0.843(.012)
Repeated Lure	X	0.070 (.014)	X	0.15 (.018)	0.54 (0.12)
	X-Y	0.012(.022)	X-Y	0.016(.024)	0.598(.035)
Non-repeated Lure	C	0.070 (.009)	D	0.06 (.004)	—
	E-F	0.113(.005)	G-H	0.109(.004)	—

7. Similarity Effects in Cued Recall



CONCLUSIONS

- We refer to our models as Context Maintenance and Retrieval Model for Items and Associations (CMR-IA).
- CMR-IA provides a unified account for a wide range of phenomena in recognition and cued recall as well as their interactions. It emphasizes the importance of retrieved context in episodic memory.
- Next steps: develop a mechanism for reaction time; add source features of study items.

REFERENCES

- Lohnas, L. J., Polyn, S. M., & Kahana, M. J. (2015). Expanding the scope of memory search: Modeling intralist and interlist effects in free recall. *Psychological Review*, 122(2), 337–363.
- Pazdera, J. K., & Kahana, M. J. (2022). Modality effects in free recall: A retrieved-context account. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 16(11), 898–904.
- Hockley, W. E. (1992). Item Versus Associative Information: Further Comparisons of Forgetting Rates. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 18(6), 1321–1330.
- Lohnas, L. J., & Kahana, M. J. (2013). Parametric effects of word frequency in memory for mixed frequency lists. *Journal of Experimental Psychology: Learning Memory and Cognition*, 39(6), 1943–1946.
- Murdock, B. B. (1963). Short-term retention of single paired associates. *Journal of Experimental Psychology*, 65(S), 433–443.
- Davis, O. C., Geller, A. S., Rizzuto, D. S., & Kahana, M. J. (2008). Temporal associative processes revealed by intrusions in paired-associate recall. *Psychonomic Bulletin & Review*, 15(1), 64–69.
- Pantelis, P. C., van Vugt, M. K., Sekuler, R., Wilson, H. R., & Kahana, M. J. (2008). Why are some people's names easier to learn than others? The effects of face similarity on memory for face-name associations. *Memory and Cognition*, 36(6), 1182–1195.
- Kahana, M. J. (2002). Associative symmetry and memory theory. *Memory & Cognition*, 30(6), 823–840.